



# THE NEWS

January 2007

## Alaska State PTA Presidents Message

Happy New Year to you all!

The holidays are over, students are back to school and it is great time to plan a membership drive. Many families who were not in your community at the beginning of the school year are looking for ways to be involved with your PTA.

A National PTA Survey found that the top three reasons members join PTA are:

- To be involved in my child's education
- Working with teachers
- To be a positive volunteer role model for kids

What can local PTAs leaders do to encourage memberships and give people these opportunities? Just ask! That's right...it's just that simple!

There are several important things in your packet to look at this month.

### Alaska PTA Awards

The applications are due into the office by March 15, 2007 for the Alaska PTA Awards that will be given out at our Alaska PTA Annual Convention at the end of April 2007. We know that your Local PTA Unit is doing great things in your schools and that you have Outstanding Educators teaching in those schools. We also know that Alaska is full of Outstanding Students. This is a very special year to celebrate all the accomplishment of the local units as Alaska PTA is turning 50 this year. Please take the time to apply for these awards and let us toot your horn at this monumental anniversary!

### Nominations

We need to continue to diversify our Board of Managers. Representation of the outlying areas has been spotty for several years and we need your assistance to find board members who truly represent all of our membership across the state.

Alaska PTA President Elect, Al Tamagni, is already hard at work on the transition to the next administration. Al and I are working closely to make it as seamless and painless as possible. The Alaska PTA Board of Managers has both elected positions and appointed positions. A complete list of position is included in this mailing. If you would like to help Al shape the vision of the Board of Managers as Alaska begins the journey into the next 50 years please fill out your letter of interest and return to Alaska PTA by March 15th, 2007.

If you have any questions, please contact us!

Sincerely,

Dee Parsons  
President

## **Question? Why does My child have homework?**

### **Answer: Teachers use homework**

- To help students understand and review the work that has been covered in class
- To see whether students understand the lesson
- To help students learn how to find and use more information on a subject

Homework is also the link between school and home that shows what a child is studying.

Research shows that when homework is turned in to the teacher, graded, and discussed with students, it can improve students' grades and understanding of their schoolwork.

### **There are several ways in which you can help:**

- Send your child to school each day, well-rested, fed, and with a positive outlook.
- Take an active interest in your child's schooling. Ask specific questions about what happens at school each day and how your child feels about it.
- Try not to let any of your own negative experiences keep you from supporting and encouraging your child's learning. Let your child know how much you care about education by continuing your own learning both informally and formally, to impress its importance upon him or her.

Make homework a daily activity and help your child develop good homework habits.

**Information provided by the Alaska PTA: Every Child...One Voice**

[www.alaskapta.org](http://www.alaskapta.org)

## **Live Homework Help is available for free**

Students in Alaska's cities and remote villages have equal access to qualified homework tutors, thanks to an internet service, free to students, funded by the Alaska State Library.

Live Homework Help is available in Alaska from 2 p.m. to 9 p.m. seven days a week through personal computers at home and at public libraries. It serves students from grade 4 through college introductory classes with help in English, math, social studies and science.

Students and tutors can review homework questions and academic concepts using features such as written chat, an interactive whiteboard, and shared web browsing in the Online Classroom. The interactive whiteboard, for example, allows tutors and students to draw pictures or write out math problems.

Students can access Live Homework Help through the Statewide Library Electronic Doorway web site [www.sled.alaska.edu](http://www.sled.alaska.edu) <<http://www.sled.alaska.edu/>> or the home pages of some public libraries.

Students must use a PC. Although the program doesn't work on Macintosh computers, state librarians have provided a list of free homework sites for Macintosh users on the SLED web site, as well.

Live Homework Help employs tutors who are certified teachers, university professors, graduate school students, students at accredited colleges, and professionals who are experts in their fields. All tutors have received a criminal background check and a reference check, according to the providing company, Tutor.com.

## **How to Have a Great Parent Teacher Conference**

A parent-teacher conference is a time when important people in a student's life can talk about how that student is doing in school. It's a chance for you to ask questions about the class or your child's progress. It is also a time for you and the teacher to work together as a team to discuss ways you both can help your son or daughter.

Whether your child is in elementary, middle, or secondary school, parent-teacher conferences are important. If your school does not schedule regular conferences, you can request them.

Teachers need your help to do a first-class job. Together, you can help your child have a great school year.

### **Before the conference**

In preparation, talk to your child about the conference, and most importantly, write down questions you would like to pose to the teacher.

### **During the conference**

The conference is an opportunity to exchange information with the teacher and develop ways to cooperate in educating your child.

### **After the conference**

Once the conference is over, you should follow up with your child as well as the teacher.

**Information provided by the Alaska PTA:**

**Every Child...One Voice**

**[www.alaska.org](http://www.alaska.org)**

## **ALASKA PTA CONVENTION 2007**

Just a reminder that the State PTA Convention will be held in Anchorage at the Sheraton Hotel -- April 26 – 28<sup>th</sup>. This is the year of our 50<sup>th</sup> birthday so will also tie in special celebrations.

The convention will begin Thursday evening at 5pm with a exhibitor reception in the Atrium – this is our special way to thank the vendors who have supported our event for the past 15 plus years. We also will have roundtables that evening as well as region meetings.

Friday will start our convention business – remember this is election year and we are looking for people to join the state board of managers. There will be 12 workshop sessions on Friday and Saturday and a “Wellness Seminar” on Saturday.

Friday at lunch we will honor our past state presidents and also present our historical information. Friday night will be the Reflections Awards Program and a special “birthday gala” afterwards.

Our National representative this year is Jan Harp Domene, who is the next national president. She will bring greetings, be guest speaker at Saturday lunch, present two workshops and install our new board of managers on Saturday during General Session III.

The host regions for Convention 2007 are Region 4 and 6. We are always looking for volunteers who will help with registration, the workshops, set up the Silent Auction and work with the convention committee.

Convention 2008 will be held in Fairbanks and we are looking to future conventions on the Kenai Peninsula and in the Mat-Su Valley. There is a lot of information to gather at convention, as well as visit with PTA members from all over the state...see some familiar faces as well as make new acquaintances.

Plan to put Convention 2007 on your plate and head to the Sheraton from Thursday evening through Saturday afternoon.

## **When an Ad Is More Than an Ad**

A child may see as many as 40,000 TV commercials each year, and thousands more ads in magazines, on billboards, on websites, and even on cell phones.

These ads are selling products, but they're also selling habits, lifestyles, attitudes, and beliefs. Help your child recognize the deeper messages advertising sends about our culture and values by asking some simple questions. Ask your children what they like or dislike about the characters or products. Did they learn any details about the product or is the ad all about an image? What does the ad say about the roles of males and females? About the ideal body? What kinds of behavior are shown as normal? Learn more from the Media Smart for Parents webpage from Cable in the Classroom or in the PTA's [Parent Resources for Media and Technology](#).

Note: PTA does not endorse any television programs or websites and is not responsible for the selections in this newsletter or the content in those selections. All programs and websites are selected independently according to criteria established by Cable in the Classroom, the cable industry's education foundation. For information about these criteria, go to [www.ciconline.org/parents](http://www.ciconline.org/parents).

## **Alaska PTA Wellness Mini-grant Update**

As of November 30<sup>th</sup>, 21 Wellness Mini-grant applications had been received in the State PTA Office. We are thrilled that so many of you took the time and effort to apply! There are some great ideas in the works! Those grants are being reviewed right now; all applicants were notified between December 18 and 20 of the status of their proposal. And there is more grant money available for those who would still like to apply.

We've received some updated information from the State Dept. of Health regarding the funds we are administering for the Wellness Mini-grants. There are some stipulations on how the money can be spent that we were not aware of prior to sending out the initial application. There are restrictions to using the funds for purchasing playground or physical activity equipment. Watch the mail at your school for some resources to help you be successful in applying for a mini-grant. You can read more information about the grant, get ideas for wellness programs, as well as download an application at [www.alaskapta.org](http://www.alaskapta.org). The deadlines for the second go around on the grants is January 30<sup>th</sup>.

## **School Care for Kids with Diabetes**

A growing number of children and adolescents have diabetes and require care at school to ward off serious short- and long-term complications. In an effort to ensure that students with diabetes are safe and healthy at school, PTA passed an important resolution at the 2006 National PTA Convention: [Recognition and Care of School-Age Children with Diabetes](#). The resolution sets out a best practices model for school diabetes care, urging that all school personnel receive general training on diabetes and that every school have at least two staff members trained to perform essential diabetes care.

Every November, during American Diabetes Month, the [American Diabetes Association \(ADA\)](#) works to increase public awareness about the seriousness of diabetes and the risks associated with this disease. Make local units aware of the [resources](#) ADA has created to enable parents, school nurses, teachers, and other school staff members to provide necessary care to children with diabetes and effect needed policy change at the state and local levels.

## **Who Likes Couscous? --Or Better yet, What Is Couscous?**

As schools begin implementing wellness policies, food and beverage producers jump on the wellness band wagon, and even Disney gets into the act, the bottom line is that wellness begins at home. This interesting story from New York offers a great tool for helping your children branch out into a larger variety of healthy foods. Perhaps during your next trip to the grocery store you can find an unusual fruit, vegetable, or protein source for your children to explore!

*Morning Edition*, November 23, 2006 · Who knew that couscous had such power? Just listen to what happened in Trumansburg, N.Y.

In 1993, a Cornell graduate student in nutrition introduced couscous to students at a small, rural elementary school near Ithaca. Antonia Demas let the kids run their fingers through this uncooked, pearly white pasta while she taught them about its North African history. The children then helped prepare a tempting platter of couscous and lined up to taste their efforts.

Sampling food in the classroom is one thing. Eating it for lunch is another. So the next week, the school cafeteria served couscous to the entire student body. The results? Students who learned about couscous in the classroom ate significantly more than those who had never seen this strange, new food before.

The same thing happened with Spanish rice and beans, collard greens and other foods foreign to this mostly white, rural area of farms.

But the real surprise came later. According to Demas, children liked the foods so much that they asked for them at home. To keep up with demand, the local market began stocking couscous and the other foods introduced in the classroom. This is just one example of a "trickle-up" effect that has since been repeated in inner-city Miami, South Bend, Ind., and Vermont.

It isn't just the food that matters. The simple act of sharing a family meal is proving to be an important shield against poor nutrition, eating disorders and perhaps, even obesity. And, researchers find that kids who eat three to five times weekly with their families do better in school. They are less apt to smoke cigarettes, have sex or use drugs and alcohol.

Perhaps most surprising of all, even teens admit privately to researchers that they enjoy dining with their families regularly. And in this era of over-scheduled families it isn't just dinner that counts: Sharing breakfast or lunch seems just as beneficial. Who knew?

So as you prepare to enjoy today's Thanksgiving feast, consider that it could be just a first step in reviving an endangered species: the family meal. Our forefathers and mothers are likely smiling at our rediscovery of what they knew so well: the importance of savoring food with family. So pass the turkey -- and the couscous -- please.

*Sally Squires writes the nationally syndicated 'Lean Plate Club' column for the Washington Post Writers' Group*

## 20 HEALTHY NEW YEAR'S RESOLUTIONS FOR KIDS

*The following New Year's tips are from the American Academy of Pediatrics (AAP). Please feel free to use them in any print or broadcast story, with appropriate attribution of source.*

### Preschoolers

- I will clean up my toys.
- I will brush my teeth twice a day, wash my hands after going to the bathroom and before eating, and clean up my messes right away.
- I won't tease the family dog or even a friendly dog, and I will avoid being bitten by keeping my [fingers](#) and face away from his mouth.

### School Age Kids

- I will drink milk and lots of it, and limit soda and fruit drinks.
- I will spend a couple of minutes every morning and afternoon applying sunscreen before I go outdoors, even in winter. I will try to stay in the shade whenever possible and wear a hat and sunglasses, especially when I'm playing sports.
- I will try to find a sport (like basketball or soccer) or an activity (like jumping rope, dancing, or riding my bike) that I like and do it at least three times a week!
- I will always wear protective gear--especially a helmet--when cycling, scooting or blading.
- I will wear my seat belt every time I get in a car. I'll use a booster seat until I can correctly use a lap/shoulder seat belt.
- I'll be nice to other kids. It's easier and more fun than being mean, and I'll feel better about myself.
- I'll never give out personal information such as my name, home address, school name, or telephone number in an Internet chat room or on an Internet bulletin board. Also, I'll never send a picture of myself to someone I chat with on the computer without my parent's permission.
- If I come across an unsupervised gun, or another child with a gun, I will not touch the gun and get help from a parent or trusted adult.

### Teens

- I will eat at least one fruit and one vegetable every day, and I will limit the amount of soda I drink.
- I will take care of my body through sports, fitness and nutrition.
- I will choose non-violent television shows and video games, and I will only spend one to two hours each day-AT THE MOST-on these activities.
- I will check to see if I can give away any of my unwanted clothes and shoes to those in need.
- I will wipe negative "self talk" (i.e. "I can't do it" or "I'm so dumb") out of my vocabulary.
- Whenever I am feeling angry or stressed out, I will take a break and look for constructive ways to feel better, such as exercising, reading, writing in a journal, or talking out my problem with a parent or friend.
- When faced with a difficult decision I will talk to an adult about the options I may have.
- I will be smart about whom I choose to date.
- I will resist peer pressure to try drugs and alcohol.

### Discuss OMDR Online

Do you have questions about PTA's Online Membership and Dues Reporting database, more commonly known as OMDR? Log on to the [PTA Leadership Bulletin Board](#).

[http://www.pta.org/ptaActivePage.asp?pg=/local\\_leader/bb](http://www.pta.org/ptaActivePage.asp?pg=/local_leader/bb)

The OMDR thread on the PTA Leadership Bulletin Board will be the central source of information on OMDR. With national staff and users from around the country weighing in, you're sure to get the help you need to make OMDR an effective unit management tool. (See the back of your membership card for the username and password required to access the bulletin board. Create an account to post new topics or to reply to existing discussions.

### Legislative Fly-In

State PTA Legislative Fly-In is scheduled for Feb. 20-22, 2006. Please mark your calendars now so that you can take advantage of the lower airfares. Check the web site [www.alaskapta.org](http://www.alaskapta.org) for up to date posting regarding this event, as we get closer to the time.

### LOOKING FOR A JOB THAT STILL ALLOWS YOU TO BE THERE BEFORE AND AFTER SCHOOL?

Live in or near Anchorage?

The Alaska PTA is looking for an office manager! The hours are flexible, we're located in mid-town and you'd be working with people dedicated to well being of all of Alaska's children.

Location: 555 W Northern Lights, Suite 204

Hours: Monday-Friday, Flexible 25-30 hrs per week + 1 Saturday per Month

Pay: DOE

**Job Description:** Must be an independent worker having strong organizational skills, efficient, flexible and have experience with standard office practices using MS Word, Excel & Access. Applicant will be responsible for maintaining unit files, database; preparing and mailing monthly newsletter, sustaining office supplies and equipment operations; answering phones and distributing messages.

Fax resume including references to 222-2401

or

Mail Resume to AK PTA, PO Box 201496, Anchorage, AK 99520

or

Or E-mail to [Akpta@alaska.net](mailto:Akpta@alaska.net)



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## **Awards**

*ALASKA PTA annually conducts award programs to recognize the achievements of the local PTAs for demonstrating a commitment to parent/family involvement and excellence in education partnerships, program recognition, outstanding educator, and outstanding student leaders throughout Alaska. Following are descriptions of each award.*

### **Alaska PTA Outstanding Educator Award**

This award recognizes six outstanding educators, (one from each region of Alaska PTA), who demonstrate professional excellence and commitment to the Mission and Purposes of PTA.

From the six region winners, one individual will be chosen as recipient of the Alaska PTA Outstanding Educator Award for the state.

#### **Rules/ Eligibility**

A local PTA unit in good standing may nominate one individual. Council, districts and regional PTAs are not eligible to nominate an educator. The nominee must be currently employed as a professional educator for any grade: preschool through senior high school. Preferably, he or she should also be a current PTA member. Retired nominees will be considered only if they retired within the current school year. An educator who has been nominated previously, may be re-nominated.

### **Alaska PTA Outstanding Student Leader**

This award is available for local units to nominate a student who has been involved in the PTA/PTSA activities for the year. It requires a brief description from the Unit President of how the student has participated in PTA/PTSA activities, including contributions of service and leadership. Additionally, the student is required to write a brief essay on the following topic: *"What do you consider to be the value of student participation in PTA/PTSA?"*

### **Alaska PTA Honor Unit**

To receive the Honor Unit award the criteria requires a local PTA unit have well trained leaders, is responsive to its membership and focuses its activities on the needs of children. In addition, the unit demonstrates basic financial management practices, which help preserve the non-profit status of PTA. These practices help each unit maintain its status as a Unit in Good Standing, which is required by Alaska PTA bylaws.

#### **Eligibility**

Each unit must successfully complete all three categories of the criteria as outlined on the application form. Honor Units will be acknowledged and will receive their certificates at the Alaska PTA Convention in April.

### **Alaska PTA Study Grant**

Each year Alaska PTA awards about \$1,000 in small grants to students who are members, or whose parents are members, of a unit in good standing with the state PTA. These study grants are for areas in which students excel, such as music, dance, theater, and other educational programs. Recipients are selected by May 15. Each student awarded a grant must complete a written report to Alaska PTA by January 1 of the following year. Alaska PTA will share this report at its next Annual Convention.

### **Alaska PTA Program Recognition**

The Alaska PTA Program Recognition provides the opportunity for PTA/PTSAs to share their favorite and most successful ideas and activities. Descriptions of the projects or programs are sent into the Alaska PTA office annually. A Program Book is then made and distributed at the annual convention. The Programs Vice President uses it as a resource when giving workshops throughout the State. This is a great way to share local PTA success stories with new PTA/PTSAs in Alaska.

## Phoebe Apperson Hearst-National PTA Excellence in Education Partnership Award

The award program honors PTAs that demonstrate a commitment to parent/family involvement and excellence in education partnerships. The award is supported by an endowment funded by the William Randolph Hearst Foundations.

### Goal of the Award

To recognize PTA units whose collaborative efforts with parents, families, educators, and community members promote parent/family involvement with ongoing programs that encourage student success.

### Qualifications

Applications are sought from local PTAs that have accomplished the following:

- Conducted programs that encourage parent/family involvement and strengthen education partnerships
  - Defined goals and priorities clearly
  - Provided effective program evaluation
- Established, maintained or strengthened links with their state PTA as well as National PTA

### Who Should Apply?

A local PTA in good stand with the state PTA and National PTA. Local PTA's may submit application to their state PTA and the State PTA may submit one application for national consideration.

### Criteria

Interested applicants must submit the following for consideration of the award:

- Complete application form
- Responses to the Selection Criteria Questions listed on the application
- Letters of recommendation from the collaborative partner and one from a school principal, school district superintendent/director, or community leader.

An original signature from the state PTA president is required.

### Benefits

- Two expense-paid trips to the annual National PTA Convention, one for the PTA president or designee and one for a representative of the collaborative group
  - Participation in convention activities as requested
    - A mention in National PTA publications
- A cash award of \$2000 for use in a PTA program that promotes parent involvement

There will be four honorable mention recipients who will receive \$500 each. The national winner and four honorable mentions will each receive a commemorative award. All applicants will receive a certificate of participation.

## Alaska PTA Excellence for Children & Commitment to Children Awards

The Alaska PTA Excellence for Children Award is given to persons in honor of their contributions to the welfare of children and youth. These awards have special significance as enduring symbols of outstanding service. The recipient need not be a member of PTA.

The Alaska PTA Commitment to Children Award is given only to individuals who have already received an Excellence for Children Award or an Honorary Life Membership. (The Alaska PTA Bylaws were amended during the 1990 convention to delete the Honorary Life Membership and the Continuing Service Award. They are replaced by the Excellence for Children Award and the Commitment to Children Award.) These awards may be given multiple times to an individual, but not more often than once every five years.

The Alaska PTA Excellence for Children Award is an honor conferred upon an individual by the Alaska PTA, a PTA council, a local unit PTA, or another individual. Individuals may not give the Commitment to Children Award. An individual may not purchase either award for himself.

**The cost of each award is \$35.00. The recipient will receive a certificate, pin, and letter of congratulations from the Alaska PTA president. The money received from these awards is used to fund the Alaska PTA Student Study Grant Program.**

**There is not a deadline for these awards. Awards may be given at anytime throughout the year. Please allow three weeks for Alaska PTA office to process the applications.**

## Application for Alaska PTA Awards

Applications must be on the official forms, and nominees must fit the above definition of each award. The application forms are contained in this newsletter and are also available on the Alaska PTA's web page:

[www.alaskapta.org](http://www.alaskapta.org)

**Deadline for awards is March 15, 2007**

(Except Excellence and Commitment awards which are ongoing)



## Awards Packet

Applications for the following Awards and Grants:

- ✓ Alaska PTA Outstanding Educator Award
- ✓ Alaska PTA Outstanding Student Leader Award
  - ✓ Alaska PTA Honor Unit Award
  - ✓ Alaska PTA Program Recognition Award
- ✓ Alaska PTA Study Grant (Deadline: May 15, 2007)
- ✓ Alaska PTA Excellence for Children & Commitment to Children Awards
- ✓ Phoebe Apperson Hearst – National PTA Excellence in Education Partnership Award

**DEADLINE FOR ALL AWARDS IS:  
MARCH 15, 2007**

**ALL APPLICATIONS ARE TO BE SUBMITTED TO:  
ALASKA PTA  
PO BOX 201496  
ANCHORAGE, AK 99520-1496**

**IF YOU HAVE ANY QUESTIONS REGARDING THE AWARDS PLEASE CALL  
THE ALASKA PTA OFFICE:  
IN ANCHORAGE AT 279-9345 OR TOLL FREE 1-888-822-1699**



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OUTSTANDING EDUCATOR AWARD APPLICATION

Local Unit Name: \_\_\_\_\_

President's Name: \_\_\_\_\_ President's Phone #: \_\_\_\_\_

President's Address: \_\_\_\_\_

School Name: \_\_\_\_\_ Enrollment #: \_\_\_\_\_

Nominee: \_\_\_\_\_ Job Title: \_\_\_\_\_

Grade level/subject: \_\_\_\_\_ Member of PTA: YES NO

Daytime Phone Number: \_\_\_\_\_ Evening Phone Number: \_\_\_\_\_

This application was prepared by: \_\_\_\_\_ PTA Title: \_\_\_\_\_

Selection Criteria

Questions 1-5 are to be completed by the local PTA representative. Point values are indicated in parentheses after each question. (Total Points: 100)

- 1. The educator's relationship with students. Describe how the educator interacts with students. Be specific about such things as how the educator builds on student strengths and overcomes weakness, recognizes and provides for individual differences among students, encourages respect for differences, and inspires students academically and personally. (20 points)
2. The educator's relationship with parents. Describe how the educator has initiated or supported communication between parents and students and between parent and educators. How accessible is the educator to parents, providing evaluations of student progress and notifying parents promptly of student achievement or concerns? Are parents involved and informed about decisions? Be specific and give examples. (20 points)
3. The educator's relationship with PTA. Summarize the educator's involvement with the PTA. How does she or he demonstrate commitment to the Mission and Purposes of PTA? (25 points)
4. The educator's relationship with the community. Describe how the educator links the classroom with the community. How does the educator involve community members in the life of the school, draw on community resources, and encourage students to participate in the community? Is the educator accessible to community leaders and other community members? (20 points)
5. The educator's relationship with the profession. Describe the nominee's professional preparation and participation in continuing education. Describe specific professional activities and accomplishments such as development of curriculum, development of assessment processes, sponsorship of student activities, mentoring of new teachers and / or participation in professional associations. Note any relevant honors. (15 points)

Remember:

- Keep a copy of the complete application packet.
• Double space typed or computer generated answers to questions 1-5.
• One-inch margins on all sides with the nominee's name on each page.
• Include a signed, one-page letter of reference.
• Obtain both signatures, below.
• Enclose the nominee's signed one page, double-spaced statement.
• Due March 15, 2007

X \_\_\_\_\_ X \_\_\_\_\_
Signature of local unit president Signature of principal or superintendent
(as applicable)



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## OUTSTANDING EDUCATOR AWARD

### ***Goal of the Award***

The **Alaska PTA Outstanding Educator Awards**, recognize *six outstanding educators, one from each region of Alaska PTA*, who demonstrate professional excellence and commitment to the Mission and Purposes of PTA. A local PTA unit recognizes an educator with a nomination for the award. From these nominations one individual is chosen *from each region* to win the *Alaska PTA Outstanding Educator Award for the Region*. One individual will be chosen from these six regional winners as recipient of the **Alaska PTA Outstanding Educator Award**.

### **Rules/ Eligibility**

A local PTA unit in good standing may nominate one individual. Council, districts, and regional PTAs are not eligible to nominate an educator. The nominee must be currently employed as a professional educator for any grade: preschool through senior high school. Preferably, he or she should also be a current PTA member. Retired nominees will be considered only if they retired within the current school year. An educator who has been nominated previously, may be re-nominated. The application must be on the official form, and nominees must fit the above definition of an educator.

### **Application:**

- Application must include a completed application form found on the reverse side.
- The entire nomination packet must be computer generated or typed.
- Be sure to place the nominee's name at the top of each page.
- The local PTA unit president and a school administrator must sign the application form. (Superintendent if the nominee is a principal, and principal, if the nominee is a superintendent or teacher.)
- Type the number, question and answer for each selection criteria item 1-5 using up to one double spaced sheet of plain paper per question.
- No reduced copies will be accepted.
- Margins must be one (1) inch wide on all sides.
- Do not send additional information (pictures, clipping, etc.)

### **Letter of Reference:**

Include with the application packet, a letter of reference from one fellow educator; one page only on school letterhead that is signed and dated.

Mail completed Application packet to:

**Alaska PTA  
PO Box 201496  
Anchorage, Alaska 99520-1496  
Deadline: March 15, 2007**



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## Award Application

# Outstanding Student Leader

For Recognition of Student Participation in PTA/PTSA

PTA/PTSA Unit \_\_\_\_\_

Address \_\_\_\_\_

President's Name \_\_\_\_\_

President's Phone Number \_\_\_\_\_

Student's Name \_\_\_\_\_

Position in PTA/PTSA \_\_\_\_\_

Student's Phone Number \_\_\_\_\_

Please attach a description of how the student has participated in PTA/PTSA activities. Include contributions in service and leadership, which have been made by this student. Type your response on one (1) 8-1/2 x 11 sheet of paper.

Please attach an essay completed by the student on the following topic: *"What do you consider to be the value of student participation in PTA/PTSA?"* The response should be 150 words or less, typed, and included with this form.

Mail the completed application to:

**Alaska PTA  
PO Box 201496  
Anchorage, AK 99520-1496**

**Deadline: March 15, 2007**



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# Honor Unit

UNIT NAME: \_\_\_\_\_

PRESIDENT'S SIGNATURE: \_\_\_\_\_

**Are you a Unit in Good Standing?**

## **Would you like your PTA to be an "Honor Unit"?**

The criteria of an Honor Unit requires a that a local PTA unit have well trained leaders, is responsive to its membership and focuses its activities on needs of children. In addition, the unit demonstrates basic financial management practices, which help preserve the non-profit status of PTA. These practices help each unit maintain it status as a Unit in Good Standing, which is required by Alaska PTA bylaws.

On the other side of this page, are three categories for achievement of Honor Unit status. Upon successful completion of all three categories, the PTA unit will receive a certificate distinguishing it as an **Alaska PTA Honor Unit** for 2007. Honor Units will be acknowledged at the **Alaska PTA Convention** in April.

Please mail this completed forms with your PTA Presidents signature **by March 15, 2007** to:

**Alaska PTA**  
PO Box 201496  
Anchorage, Alaska 99520-1496

**Your Unit has worked very hard to receive this certificate,  
display it proudly.**



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## Criteria for Honor Unit for 2007

### 1. OUR PTA UNIT IS CHILD CENTERED AND RESPONSIVE TO OUR MEMBERS.

- Clearly defined goals have been established based on membership input and children's needs.
- Goals are approved by the membership. Date approved: \_\_\_\_\_
- Programs and activities are developed to address goals.
- Regular written communication is provided to members concerning PTA issues and activities.
- Parent Involvement is a strong component of our PTA.
- Our volunteers are recognized.
- Our membership campaign is ongoing and welcomes all who seek to participate.
- Membership meetings are held on a regular basis. How often? \_\_\_\_\_
- Our PTA advocates for children. Please share at least one activity that was completed by your unit: \_\_\_\_\_

### 2. OUR PTA IS A UNIT IN GOOD STANDING.

- The budget is approved and adjusted as needed by the membership.  
Date approved: \_\_\_\_\_
- Current Officers list has been submitted to Alaska PTA office. Date submitted: \_\_\_\_\_
- Unit bylaws are current and on file with Alaska PTA. Date of current bylaws: \_\_\_\_\_  
(Bylaws need to be updated at least every 5 years.)
- An annual audit for the last fiscal year was completed and presented to the membership.  
Date presented: \_\_\_\_\_
- A copy of the most current audit has been sent to the Alaska PTA office.  
Date sent: \_\_\_\_\_
- If required**, a 990/990EZ filed with IRS by due date. Date filed: \_\_\_\_\_
- A copy of 990/990EZ has been sent to Alaska PTA office. Date sent: \_\_\_\_\_
- Insurance remittance sent to Alaska PTA. (\$130.00 for the period 12/1/06 – 11/30/07)
- State and National dues are submitted to Alaska PTA regularly with a Membership list.

### 3. OUR PTA LEADERS ARE KNOWLEDGEABLE AND INVOLVED.

- Our Unit participated in regional or council training, where available.
- Training was provided to enable officers to meet job requirements.
- Information from **National** and **State PTA** was shared with the board and membership.
- Units belonging to a council participate in council meetings.
- Delegate(s) attended **Alaska PTA Convention**. \*
- Delegate(s) attended **Alaska PTA Issues Conference**. \*
- All board members have copies of unit bylaws, which have been read and observed.
- Procedure books have been developed for each board member.
- Unit annual end-of-year report will be filed with **Alaska PTA** by June 1, 2007.
- A process has been established to evaluate the current year's goals, programs and activities.
- A process has been established to gather and distribute all records and materials for an orderly board transition.

(\*This requirement may be waived due to extenuating circumstances. Please attach an explanation.)



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## PROGRAM RECOGNITION

### Program Categories

Advocacy in Action

Local

State

National

Community Service

Education Support

Art

Math

Physical Education

Reading

Science

Environmental

Cultural

Other

Family Support

Health/Safety

Membership

Newsletter/Publications

Parenting

Program

The **Alaska PTA** Program Recognition provides the opportunity for PTA/PTSA's to share their favorite and most successful ideas, projects and activities. All program/activity descriptions will be distributed at our annual convention. In addition, PTAs who submit descriptions may be asked to share their projects with other units at the Convention, as time and space allow.

Use this form as a cover sheet for the project description. Please limit your description to two pages. Be sure to answer the questions listed below. You may also wish to attach supplementary materials such as photos, fliers, and other information, which may be of interest.

Be specific enough that someone who has no previous knowledge of the program could understand well enough to begin such a program at another school. The description will be used to compile the Programs Publication for Convention.

PTA/PTSA Name: \_\_\_\_\_

President's Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Chairperson's Name: \_\_\_\_\_

Phone: \_\_\_\_\_

1. Give a description of your project or activity.
2. Why did you choose to do this program? How did it further your PTA goal?
3. Which features were especially important to the success of this activity?
4. How did you evaluate the project? What suggestions for change were made?
5. If you feel it would be helpful for others, please include the following specific information: budget, actual expenses, supplies and equipment, number of people involved, advertisement activities and pertinent examples.



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**APPLICATION FOR STUDY GRANT**

**Name:** \_\_\_\_\_ **Age:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Mailing Address:** \_\_\_\_\_

**Home Telephone:** \_\_\_\_\_

**Parents or Guardian:** \_\_\_\_\_

**Occupation(s):** \_\_\_\_\_

**Employer(s):** \_\_\_\_\_

**Name of PTA Unit/School:** \_\_\_\_\_

**\*\*\*If necessary applicants may use a separate paper to answer the following questions.\*\*\***

Please give a brief description of the program for which you are requesting funds for.  
In addition, please attach a copy of a brochure or informational material describing the program.

Summarize your special interests and activities, such as school, community and church.

What will you contribute to this educational program?

Give a brief explanation of how this financial assistance will help you.

Describe why this program is important to your future.

What is the total cost of the intended program? \$

What is the minimum amount necessary for you to participate in this program? \$

Please list the name of the program or person to which the study grant would be payable.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Signature



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**POLICY AND PROCEDURES  
APPLICATION FOR STUDY GRANT**

**ELIGIBILITY:**

1. Applicants must be enrolled in an Alaska elementary or secondary school whose PTA unit is in good standing, or be a member of Alaska VIP PTA.
2. Applicants may use the study grant funds in any educational instruction program.
3. Applicants must apply by completing the Application for Alaska PTA Study Grant and meet the postmark deadline (May 15, 2007)
4. Applicants must include a letter of recommendation from the student's principal, teacher or counselor. Please indicate any special considerations.
5. An applicant will not be eligible to receive a study grant for two consecutive years.

**CONDITIONS:**

1. At least one study grant will be awarded to an elementary student and a secondary student.
2. The award must be used by December 31, 2007.

**AMOUNT:**

1. Funding for the Alaska PTA Study Grant is provided by the Commitment to Children and Excellence for Children Awards programs and other sources.
2. The Study Grant Committee will determine the size of each study grant.
3. The Alaska PTA will award approximately \$1,000 in small study grants. The grants usually range from \$25.00 to \$250.00.

**SELECTION:**

1. The Study Grant Committee will make their selections based on the following criteria (listed in priority order): Evidence of student interest and commitment; Potential benefit to student; and Community service.
2. The Study Grant Committee will also consider the completeness and presentation of the application as part of its' selection process.

**NOTIFICATION:**

1. Those students who have been selected to receive the study grant funds will be notified by mail by May 15, 2007.

**AWARD:**

1. The Alaska PTA Study Grant Committee will make the selections and notify the recipients.
2. The recipient must accept, in writing to the Alaska PTA by June 15, 2007. If written acceptance is not received by this date, the award is forfeited.
3. Upon acceptance of the award, the Alaska PTA will issue the check payable jointly to the student and the educational facility.
4. The check will be sent to the student.
5. The award is an outright grant without any part to be repaid.
6. In the event that the award is not used by December 31, 2007 the check must be returned to the Alaska PTA.
7. After completion of the program, a written report with photographs of the program must be submitted by January 1, 2008, which may be used, among other things, by Alaska PTA at annual conventions and bulletins.

The Alaska PTA is an equal opportunity organization awards are granted regardless of race, color, religion, national origin, sex, age, or disability pursuant to applicable state and federal laws.

**Please submit applications to:  
Alaska PTA  
P0 Box 201496  
Anchorage, AK 99520-1496  
Deadline May 15, 2007**

## 2006 – 2007 Phoebe Apperson Hearst – National PTA Excellence in Education Partnership Award

### Description of the Award

The Phoebe Apperson Hearst–National PTA Excellence in Education Partnership Award recognizes PTAs whose collaborative efforts with parents, families, educators, and community members promote parent/family involvement in ongoing programs that support and encourage student success.

The success of students is the responsibility not only of families and schools, but also of communities. Though the nature of the responsibility varies, everyone can contribute in a meaningful way. Effective partnerships involve families, students, schools, and communities, and inform all these stakeholders of how their collaborative efforts can create better programs and opportunities that lead to the success of students.

### Who Should Apply

Any local PTA in *good standing* with the state and national PTAs may apply. Local PTAs may submit applications to their state PTAs, and each state PTA may submit one application for national consideration.

### What the Award Recipient Receives

The national winner will

- Receive two expense-paid trips, one for the PTA president or designee and one for a representative of the collaborative partner, to the 2007 National PTA Convention in St. Louis, Missouri.
- Participate in convention activities designed to recognize award winners.
- Be featured in national PTA publications.
- Receive \$2,000 for a PTA program promoting parent involvement.

There will be up to four honorable mention recipients, each of whom will receive \$500. The national winner and four honorable mentions will each receive a commemorative award. All qualified applicants for the award will receive a certificate of participation.

The national winner and honorable mention recipients will be notified in early June 2007. Award money will be distributed in July 2007. All applicants will be notified of their status by the end of July 2007.

### Application Requirements

To be considered for the award, a local PTA must submit the following:

- A completed application cover sheet
- Narrative responses to the selection criteria listed below
- Two letters of recommendation (on organization letterhead, with original signatures)
  - One from the school principal, the school district superintendent/director, or a community leader
  - One from the collaborative partner

### Selection Criteria

Prepare a narrative for each of the following selection criteria:

1. Describe your program. (20 points)
  - a. Why was the program created?
  - b. Who is the collaborative partner?
  - c. What are the goals of the program?
2. What have been the results of the program? (50 points)
3. How has the program supported and encouraged student success? (20 points)
4. How would you use the Hearst Award to strengthen the program? (10 points)

Type or word process your responses to the selection criteria on 8½" x 11" plain white paper, single-sided, double-spaced, with 1-inch margins on all sides. Use Times New Roman 12-point or larger computer font, or equivalent typewriter pitch, in black ink. Number the pages, and include the local PTA's name on the top of each page. Answer the selection criteria in the order given here; number the responses. The responses to all four selection criteria together may be no longer than six (6) pages total.

No faxed or e-mailed applications will be accepted.

Do not send application materials to the national PTA office; the national PTA office will accept only those applications reviewed and forwarded by the state offices. The deadline for the national PTA office to receive applications from the state offices is April 15, 2007.

See the requirements checklist for additional guidelines regarding submission of applications.

2006–2007 Phoebe Apperson Hearst–National PTA  
Excellence in Education Partnership Award  
APPLICATION COVER SHEET

This cover sheet must be typed. The entire form must be completed.

State deadline \_\_\_\_\_

State \_\_\_\_\_

Eight-digit local PTA ID number 00 \_\_\_\_\_  
(found in upper left corner of National PTA mailing labels)

Local PTA name \_\_\_\_\_

School or project site \_\_\_\_\_

School or project site phone \_\_\_\_\_

School or project site address \_\_\_\_\_

Local PTA president \_\_\_\_\_

Local PTA president's signature \_\_\_\_\_

Date \_\_\_\_\_

Local PTA president's address \_\_\_\_\_

Local PTA president's daytime phone \_\_\_\_\_

Evening phone \_\_\_\_\_

E-mail address \_\_\_\_\_

Submitter's name and title \_\_\_\_\_

E-mail address \_\_\_\_\_

Collaborative partner \_\_\_\_\_

Collaborative partner contact person \_\_\_\_\_

Collaborative partner's address \_\_\_\_\_

Collaborative partner's daytime phone \_\_\_\_\_

Evening phone \_\_\_\_\_

E-mail address \_\_\_\_\_

Submitter's signature \_\_\_\_\_

Date \_\_\_\_\_

Total student population being served \_\_\_\_\_ Total membership of your PTA \_\_\_\_\_

For State and National Use Only: Local PTA in good standing Yes \_\_\_\_\_ No \_\_\_\_\_

State president's signature (original signature required) \_\_\_\_\_

Verified that the collaborative partner is *not* in direct conflict with PTA positions. (To see PTA's national positions, go to [http://www.pta.org/issues\\_and\\_action.html](http://www.pta.org/issues_and_action.html).) Yes \_\_\_\_\_ No \_\_\_\_\_

Total number of local PTAs in the state \_\_\_\_\_

Total number of applications received for consideration \_\_\_\_\_

2006–2007 Phoebe Apperson Hearst–National PTA  
Excellence in Education Partnership Award  
FREQUENTLY ASKED QUESTIONS

**Who should apply and how are applications forwarded for national consideration?**

1. Any local PTA in *good standing* with the state and national PTAs may apply. (For the state PTA, *good standing* means that current dues are paid and any additional requirements are met. For the national PTA, *good standing* means that current dues are paid. It is up to the state PTA to verify good standing.)
2. Each state may select and forward *one* local PTA application to the national PTA office.
3. Applications received by the national PTA office may come *only* from state PTAs.
4. Applications forwarded to the national PTA office *must* have the state PTA president's signature.

**What is the deadline for submitting applications?**

Contact your state PTA for the application deadline. National entries for this award are accepted from state PTAs only.

**What is a collaborative group?**

**As part of the larger community, schools and other programs fulfill important community goals. In like fashion, communities offer a wide array of resources valuable to schools and the families they serve. When schools and communities work together, both are strengthened in synergistic ways and make gains that outpace what either entity could accomplish on its own:**

- Families access community resources more easily.
- Businesses connect education programs with the realities of the workplace.
- School climate and programs improve.
- Students serve and learn beyond their school involvement.

The best partnerships are mutually beneficial and structured to connect individuals, not just institutions or groups. This connection enables the power of community partnerships to be unleashed.

Who are potential partners?

**Within each community is a unique mix of organizations and service agencies that can offer valuable support to schools, parents, and families. Consider the following partner categories:**

<b>Businesses</b>	<b>Local governments</b>
<b>Chambers of commerce</b>	<b>Local media</b>
<b>Charitable organizations</b>	<b>Military groups</b>
<b>Churches</b>	<b>Nonprofit associations</b>
<b>Civic groups</b>	<b>Senior citizens</b>
<b>Foundations</b>	<b>Youth groups</b>

2006–2007 Phoebe Apperson Hearst–National PTA  
 Excellence in Education Partnership Award  
 REQUIREMENTS CHECKLIST

**The following is a checklist of the requirements for an application to qualify for consideration. If an application does not fulfill the requirements, it will be disqualified.**

Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	<b>Local PTA in good standing</b>
<input type="checkbox"/>	<input type="checkbox"/>	<b>Met state deadline</b>
<input type="checkbox"/>	<input type="checkbox"/>	<b>Application cover sheet</b>
		<input type="checkbox"/> Typed and attached to rest of application materials
		<input type="checkbox"/> Correct eight-digit local PTA ID number (found in upper left corner of National PTA mailing labels)
		<input type="checkbox"/> Collaborative partner information complete
		<input type="checkbox"/> Original signatures of local PTA president and submitter
<input type="checkbox"/>	<input type="checkbox"/>	<b>Narratives</b>
		Local PTA's name at the top of each page
		A maximum of six (6) single-sided sheets of 8½" x 11" plain white paper
		Word processed or typed in the equivalent of Times New Roman 12-point or larger font, in black ink
		Double-spaced, with 1-inch margins on all sides
		Pages are numbered
		Responses to selection criteria are numbered and in the order the questions appear on page 1 of the application information
<input type="checkbox"/>	<input type="checkbox"/>	<b>Letters of recommendation</b>
		From school principal, school district superintendent/director, or community leader
		From collaborative partner
		On organization's letterhead; one page, single-sided and single-spaced
		Original signatures
<input type="checkbox"/>	<input type="checkbox"/>	<b>Submission of application</b>
		No binders, covers, or colored paper
		Limit of nine (9) pages: one (1) page for application cover sheet, up to six (6) pages for selection criteria narratives, and two (2) pages for letters of recommendation. No supplementary or supporting materials will be accepted.
		No faxed or e-mailed documents
		Original application set and four (4) copies; each set paper-clipped—no staples or binders.
		<b>Some states require that applications be submitted to the district level first. Check with your state PTA office for where to send the application and for deadline information.</b>
<input type="checkbox"/>	<input type="checkbox"/>	<b>Collaborative Partner</b>
		<input type="checkbox"/> Verified that the collaborative partner is <i>not</i> in direct conflict with PTA positions. (To see PTA's national positions, go to <a href="http://www.pta.org/issues_and_action.html">http://www.pta.org/issues_and_action.html</a> .)



## Alaska PTA Board of Managers

There are several positions open on the Alaska State PTA Board of Managers. They involve openings on: the Executive Committee, Region Vice Presidents, Standing Committees and Special Committees. There is something for everyone!

This is an opportunity for you to develop new talents or strengthen old ones. You will have the opportunity to network with leaders and members throughout Alaska in teleconferences, and face-to-face meetings. Gain insights that will help you in your own community and obtain a bigger picture of how the State PTA enhances all of Alaska as well. It is a great opportunity to serve and have fun! Below are the available positions if you or someone you know is interested please fill out the forms and return them **no later than March 15, 2007**.

### A brief explanation of Job Descriptions

#### *Elected Positions*

##### **The President-Elect shall:**

Perform the duties of president in case of the absence or inability of the president; assist the president; encourage leadership training programs increasing communication with others; Implement resource materials that promote growth and development of effective leadership at every level of PTA, provide training, help and support to the regional vice-presidents and council presidents, and oversee the work of all committees. At the end of their term they transition into the Presidents position.

##### **The First Vice President for Membership shall:**

Promote and coordinate the state membership program; give a membership report at each Board of Managers meeting; complete the National PTA State Membership Report on a monthly basis, take actions to notify units of good standing according to procedures outlined in the standing rules; arrange for membership awards; present awards and distribute certificates and prizes to those not in attendance; conduct membership workshops at the Alaska PTA Convention and as needed.

##### **The Second Vice President for Legislation shall:**

Promote and coordinate the state legislative program, including coordination of testimony by board members and other PTA members; coordinate the national member-to-member network and keep local units and board members abreast of developments on national issues; prepare a legislative report for the Alaska PTA Convention; coordinate legislative speakers and workshops at the state convention and Issues Conference; attend the National PTA Legislative Conference.

##### **The Third Vice President for Programs shall:**

Promote PTA programs at the Alaska PTA Convention and coordinate programs workshops; be responsible for the Alaska PTA awards program; edit the Program Handbook annually for publication and distribution to local units; arrange for review of study grant applications, selection of the recipients, and acknowledgement of recipients and donors to the silent auction.

##### **The Secretary shall:**

Record minutes of the Alaska PTA Convention, meetings of the Board of Managers and Executive Committee and special meetings; type minutes, attaching all reports and such other materials as necessary and distribute to the Board of Managers within one (1) month of the meeting; notify new board members of their election, notify board members in writing of their pending removal from the Board as directed by the president.

##### **The Treasurer shall:**

Have custody of the funds; prepare a financial report for each Board of Managers meeting; have a basic understanding of bookkeeping and accounting procedures; serve as chairperson of the Budget Committee and Office Committee.

##### **The Regional Vice Presidents shall:**

Build leadership to strengthen PTA programs; stimulate growth in PTA membership and participation; assist in the establishment and support of new units; to advise and assist local unit presidents of required financial reports and resources available to help them improve their administrative efficiency; assist local units in preparing bylaws for approval if requested; act as a liaison between the local unit and the Alaska PTA; provide assistance in the resolution of conflict within and between local units if requested. Contact each unit within your region.

## ***Appointed Positions***

### **Alaska Public School Land Trust Chairperson & Committee shall:**

Works to educate on the history of the public school land trust and serve as a representative of the original beneficiaries of the Alaska Public School Land Trust.

### **Environmental, Health, and Safety Chairperson & Committee shall:**

Identify and research statewide health/safety issues; promote PTA awareness of action regarding children's health/safety needs; keep abreast of trends affecting health/safety issues, including pending legislation and attend related seminars and conferences; oversee the maintenance of a resource file in the state office and encourage its use, and submit a committee report to the Board of Managers at each teleconference.

### **Public Relations Chairperson shall:**

Help promote PTA programs through dissemination of information to media and other sources; not release any publicity without authorization of the president.

### **Reflections Program Chairperson & Committee shall:**

Edit the Reflections Handbook for annual distribution to the units; arrange for the state judges; order all ribbons; compile forms to be sent to NPTA; mail winning entries to NPTA; notify unit presidents of winners; arrange the Reflections display at the Alaska PTA Convention; present Reflections workshops, and submit a committee report to the Board of Managers at each Teleconference.

### **Education Chairperson and Committee shall:**

Identify statewide educational issues; recommend positions on education issues and develop position statements; testify on education issues as requested; develop articles for the newsletter or informational brochures to inform parents about educational concerns.

### **Advocacy Chairperson and Committee shall:**

Assist the Vice-President for legislation in promoting the Alaska PTA advocacy efforts.

### **Nominations Chairperson and Committee shall:**

Select at least one nominee for each office to be filled at the convention of the Alaska PTA; present to the Board of Managers nominations for offices in which vacancies occur during the term of office of the committee.

### **Technology Chairperson and Committee shall:**

Update webpage; send out email notifications to units; assist office and Board of Managers with computer related issues.

### **Ways and Means Chairperson and Committee shall:**

Be an advisor to the budget committee; develop an annual Plan of Work which includes a fundraising plan; be responsible for obtaining donated funds (other than Dues), materials or services to assist members of the Alaska PTA in carrying out their official duties; and bring to the attention of the Alaska PTA Board of Managers such funds for appropriate documentation and recognition of donors.

### **Bylaws Chairperson and Committee shall:**

Review and approve unit and council bylaws; Notify units and councils when their bylaws are up for review, Notify units and councils when changes to bylaws are necessary.

### **Convention Chairperson and Committee shall:**

Assist the executive committee in the planning and preparation for the annual Alaska PTA convention.

### **Membership Committee shall:**

Assists the Membership Vice President by promoting the importance of PTA membership. The committee is also charged with coordinating the Online Membership and Dues Reporting System (OMDR) in Alaska.

### **Parent Involvement Chairperson and Committee shall:**

Administer and coordinate Parent Involvement Programs in Alaska PTA. The committee should maintain a current roster of Building Successful Partnership (BSP) Presenters.

### **Grants Committee shall:**

Seeking out funding appropriate to the mission and goals of Alaska PTA.



# Alaska PTA Board of Managers

## Recommendation Form

TO BE COMPLETED BY THE PERSON RECOMMENDING A CANDIDATE FOR NOMINATION

I wish to recommend: \_\_\_\_\_

Phone: \_\_\_\_\_

**For the position(s) of (circle those that apply)**

President Elect      VP Membership      VP Legislation      VP Programs Secretary  
Treasurer

VP for Regions: (1) Western Alaska      (2) Fairbanks      (3) Mat/Su  
(4) Anchorage      (5) Southwest Alaska      (6) Southeast

**One of the appointed committee chairs:** \_\_\_\_\_

(Education, Ways & Means, Technology, Health, Safety and Environmental, Reflections, Nominations, Public Relations, Advocacy)

How long and in what capacity have you known this person?

What PTA experience does this person have?

Please explain the qualities and skills that this person exhibits which would enable them to fulfill the requirements of the position(s) selected.

Please have the nominee complete the 2nd page of the form.

This recommendation comes from:

An individual      a unit      a council      other (please explain)

Recommendation submitted by: \_\_\_\_\_ phone: \_\_\_\_\_  
(Signature)

**This page may be mailed or faxed separately to the Alaska PTA Office. Deadline is March 15, 2007.**

Alaska PTA \* PO Box 201496 \* Anchorage, Alaska 99520 \* Email: [akpta@alaska.net](mailto:akpta@alaska.net)

Fax: 907-222-2401 \* Phone: 907-279-9345 \* Toll Free: 888-822-1699

## Alaska PTA Board of Managers ~ Letter of Interest

Name: \_\_\_\_\_ PTA Unit: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

**I wish to be considered for the following position(s):**

\_\_\_\_\_ President-Elect

\_\_\_\_\_ 1<sup>st</sup> Vice President Membership

\_\_\_\_\_ 2<sup>nd</sup> Vice President Legislation

\_\_\_\_\_ 3<sup>rd</sup> Vice President Programs

\_\_\_\_\_ Secretary

\_\_\_\_\_ Treasurer

### Region Vice President

\_\_\_\_\_ Region 1 - Northwest

\_\_\_\_\_ Region 2 - Fairbanks

\_\_\_\_\_ Region 3 - Mat/Su

\_\_\_\_\_ Region 4 - Anchorage

\_\_\_\_\_ Region 5 - Kodiak/Kenai/Southwest

\_\_\_\_\_ Region 6 - Southeast

**Please include a one-page narrative giving a description of the skills and expertise you bring to the Alaska PTA for the position(s) for which you wish to be considered.**

**Please include in this narrative what your special PTA areas of interest or concern are.**

**Please list two references, other than members of the Nominating Committee, who may be contacted regarding your qualifications, skills, and attributes.**

1. Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

2. Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**I consent to have my name placed in nomination for the above-mentioned position(s).**

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

**This page may be mailed or faxed separately to the Alaska PTA Office. Deadline is March 15, 2007.**

Alaska PTA \* PO Box 201496 \* Anchorage, Alaska 99520 \* Email: [akpta@alaska.net](mailto:akpta@alaska.net)

Fax: 907-222-2401 \* Phone: 907-279-9345 \* Toll Free: 888-822-1699

Name: \_\_\_\_\_ PTA Unit: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

**Committee(s) on the Alaska PTA board I am interested in:**

\_\_\_\_\_ **Advocacy Committee**      \_\_\_\_\_ **Bylaws Committee**      \_\_\_\_\_ **Convention Committee**  
\_\_\_\_\_ **Education Committee**      \_\_\_\_\_ **Nominations Committee**      \_\_\_\_\_ **Public Relations Committee**  
\_\_\_\_\_ **Reflections Committee**      \_\_\_\_\_ **Technology Committee**      \_\_\_\_\_ **Ways & Means Committee**  
\_\_\_\_\_ **Environmental, Health & Safety Committee**      \_\_\_\_\_ **Parent Involvement Committee**  
\_\_\_\_\_ **Alaska Public School Land Trust Committee**      \_\_\_\_\_ **Membership Committee**  
\_\_\_\_\_ **Grant Committee**

**I am interested in chairing this Committee on the Alaska PTA board:** \_\_\_\_\_

**Please answer the following questions. You may use the back of this paper or additional paper to expand upon your answers.**

- 1.) Explain your personal strength and abilities.
  
- 2.) What are your special PTA areas of interest or concern?
  
- 3.) Three areas of concern for the Alaska PTA are:
  - a.) increasing its effectiveness in advocacy for children
  - b.) expanding and enhancing programs and service to PTA leaders and
  - c.) increasing and retaining membership

**How would you help us to accomplish these goals?**

**Please list one reference, other than members of the Nominating Committee, who may be contacted regarding your qualifications, skills, and attributes.**

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**I consent to have my name considered for the above-mentioned committee(s).**

**Signed:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**This page may be mailed or faxed separately to the Alaska PTA Office. Due Date: March 15, 2007**  
Alaska PTA \* PO Box 201496 \* Anchorage, Alaska 99520 \* Email: akpta@alaska.net  
Fax: 907-222-2401 \* Phone: 907-279-9345 \* Toll Free: 888-822-1699



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**2006-2007 PTA LOCAL UNIT  
OFFICER/ MAILING INFORMATION SHEET**

Name of Unit \_\_\_\_\_ PTA / PTSA Council \_\_\_\_\_ Region \_\_\_\_\_

School Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Principal \_\_\_\_\_ Date \_\_\_\_\_

Position	Name	Address, City, Zip	Primary Phone/Term of Office	E-mail	*
President	First	Street	Primary Phone		
	Last	City/Zip	Term of Office mm/dd/yy		
Vice President	First	Street	Primary Phone		
	Last	City/Zip	Term of Office mm/dd/yy		
2 <sup>nd</sup> Vice President	First	Street	Primary Phone		
	Last	City/Zip	Term of Office mm/dd/yy		
Secretary	First	Street	Primary Phone		
	Last	City/Zip	Term of Office mm/dd/yy		
Treasurer	First	Street	Primary Phone		
	Last	City/Zip	Term of Office mm/dd/yy		
Membership	First	Street	Primary Phone		
	Last	City/Zip	Term of Office mm/dd/yy		
Legislation	First	Street	Primary Phone		
	Last	City/Zip	Term of Office mm/dd/yy		
Reflections	First	Street	Primary Phone		
	Last	City/Zip	Term of Office mm/dd/yy		
Other	First	Street	Primary Phone		
	Last	City/Zip	Term of Office mm/dd/yy		

- \* Check box for members to receive copy of the Alaska PTA Newsletter...pick two.
- Send in new school year's listing as early as possible. It is preferred that home addresses be submitted.
- List additional officers/chairs on a separate sheet.
- Complete and return this form with every change of officer's information.

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# THE NEWS

January 2007



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